ABSOLUTE RATING: Unsatisfactory IMPROVEMENT RATING: Excellent

Number of high schools with students similar to ours: 20. The absolute ratings for those schools ranged from unsatisfactory to good. For the improvement ratings, the range was from unsatisfactory to excellent. (Definitions of School Rating Terms on Page 4)

RATINGS OVER A 4-YEAR PERIOD

2001 Unsatisfactory Excellent

2002 2003 2004

2004

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM Schools With

	(Our Scho	ol	Stud	ents Like	Ours
	1999	2000	2001	1999	2000	2001
Passed all 3 subtests	37.7	51.2	52.7	47.9	48.2	55.7
Passed 2 subtests	25.8	22.3	20.7	23.0	22.5	20.3
Passed 1 subtest	18.2	14.5	13.2	15.9	17.4	14.1
Passed no subtests	18.2	12.0	13.5	13.1	11.8	9.9

ELIGIBILITY FOR LIFE SCHOLARSHIPS	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships	4.8%	7.7%
at four-year institutions		
% of seniors who met the SAT requirement	4.8%	7.8%
% of seniors who met the grade point average	30.4%	41.9%

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

_							
ı	PERFORMANCE BY STUDENT GROUPS						
		Seniors					
		Exit Exam Passage	Eligibility for	Graduation			
	Student Group	Rate by Spring 2001	LIFE Scholarships	Rate			
	All students	77.7%	4.8%	N/A until 2003			
	Students with disabilities other than speech	54.5%	0.0%				
	Students without disabilities	78.4%	4.9%				
	Gender						
	Male	73.7%	2.4%				
ì	Female	80.4%	6.5%				
ì	Ethnic Group						
Ü	African American	71.0%	3.0%				
ı	Hispanic	100.0%	0.0%				
ı	White	87.1%	9.1%				
ı	Other	N/A	0.0%				
ı	Lunch Status						
	Free/reduced-price lunch	73.2%	2.6%				
	Pay for lunch	87.2%	10.9%				
	All students Students with disabilities other than speech Students without disabilities Gender Male Female Ethnic Group African American Hispanic White Other Lunch Status Free/reduced-price lunch	77.7% 54.5% 78.4% 73.7% 80.4% 71.0% 100.0% 87.1% N/A	4.8% 0.0% 4.9% 2.4% 6.5% 3.0% 0.0% 9.1% 0.0%				

STUDENTS IN CAREER AND TECHNOLOGY COURSES				
Mastering core competencies	65.3%			
Completers placed	95.5%			
Eligible students enrolled	64.3%			

SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change from Last Year	Schools with Students Like Ours	Median High School
SCHOOL				
 Dollars spent per student 	\$4,525	N/A	\$5,692	\$5,668
 Prime instructional time 	88.6%	Down from 91.2%	6 88.2%	90.1%
 Student-teacher ratio 	30.2 to 1	N/A	23.8 to 1	25.1 to 1
STUDENTS (n=1,495)				
 Advanced Placement/ Int'l Baccalaureate Program Exam Success Ratio 	7.8% m	N/A	10.5%	40.0%
Attendance rate	99.0%	Down from 99.4%	6 95.0%	95.3%
Retention rate	15.7%	Up from 13.7%	11.4%	10.0%
TEACHERS (n=89)				
 Professional Development days per teacher 	t 11.4 Days	Up from 7.7	8.3 Days	7.5 Days
Attendance rate	92.3%	Down from 93.3%	6 94.9%	95.7%
 Teachers with advanced degrees 	41.6%	Down from 43.2%	% 41.6%	49.4%
Continuing contract teachers	89.9%	No change	74.1%	81.0%
 Teachers with out-of-field permits 	1.1%	Up from 0.0%	3.3%	3.0%
 Teachers returning from the previous school year 	88.0%	Down from 88.3%	% 82.4%	85.2%
 Average teacher salary 	\$36,517	Up 3.3%	\$36,352	\$38,125

SCHOOL FACTS

Our S	School	Change From Last Year	with Students like ours	Median High School
SCHOOL				
 Dropout rate 	4.7%	Up from 1.5%	3.4%	2.9%
 Percentage of expenditures spent on teacher salaries 	60.0%	N/A	54.1%	56.4%
 Principal's years at the school 	2.0	N/A	2.0	3.0
 Percent of parents attending conferences 	43.8%	N/A	60.2%	60.1%
 Opportunities in the arts 	Good	N/A	Good	Excellent
STUDENTS				
 Older than usual for grade 	12.9%	No change	13.5%	10.1%
 Suspended or expelled 	50	N/A	58	29
 Gifted and talented 	1.4%	Down from 8.5%	2.2%	7.4%
With disabilities other than speech	9.9%	Down from 11.2%	11.9%	10.7%
 Career/technology students in co-curricular organizations 	4.2%	N/A	6.1%	4.5%
Enrollment in career and technology center courses	961	N/A	335	350
Career students participating in work-based experiences	17.2%	N/A	21.5%	23.1%

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PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The 2000 – 2001 school year was a positive one for Marlboro County High School. Important strides were made as we continued to focus our efforts on improving student outcomes. Our students engaged in a number of service activities and set an example for students of other schools in our community. Among our accomplishments were the following:

- 1. Exit exam scores for our 10th grade students showed growth for the second consecutive year;
- 2. Seniors were offered more than \$600,000 in scholarships and awards;
- 3. A comprehensive character education program was implemented:
- Our boys basketball team won the State AAAA Championship; and
- 5. Our Army JROTC was designated as a "Unit of Distinction", placing it among the top 10 percent of all JROTC programs in America.

Students enrolled in vocational courses of study participated in mentoring programs, on-the-job training and job shadowing activities. Membership in our Business Education Partnership has grown from two to twenty-one businesses. Student participation in extra-curricular activities included serving as voluntary tutors for elementary and middle school students, performing community services, promoting special programs such as "The Rites of Passage," "It's Okay to Wait," "Girl Power," and forming the first ever MCHS Key Club as an affiliate of Kiwanis International

Advances in the innovative use of technology include the designation of an onstaff instructional technology specialist, implementation of a "Technology Tuesday" staff development plan, and the development and maintenance of an up-todate school web page.

Principal Rocky Peterkin believes it is important for the supporters of MCHS to realize that the focus will remain on improving student outcomes and maintaining a high school that will make the community proud.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	56.8	52.5	(Avail. 2002)
Satisfied with social and physical environment	66.7	65.7	
Satisfied with home-school relations	35.1	76.0	

DEFINITIONS OF SCHOOL RATING TERMS

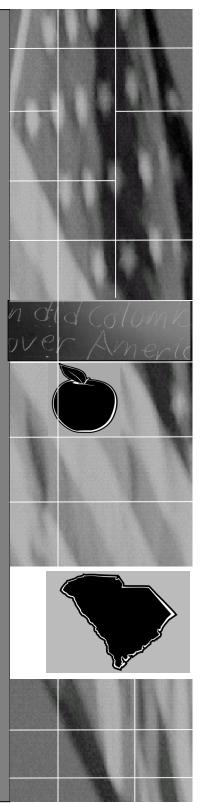
Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.



Marlboro County High 951 Fayetteville Ave. Ext. Bennettsville, SC 29512

Grades 9-12 High School

Enrollment: 1,495 Students

Principal

Mr. Rocky Peterkin 843-479-5900

Superintendent

Dr. L. Ray Brayboy, Ed. D. 843-479-4016

Board Chair

Mr. Ronald B. Henegan 843-479-7838

THE STATE OF SOUTH CAROLINA

Annual School	2001
Report Card	2001

School Grade: Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at www.myscschools.com

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